



LOS ANGELES UNIFIED SCHOOL DISTRICT

LA Unified Community Schools

Update for C.L.A.S.S | June 26, 2019





Objectives

1. Overview of the LAUSD Community Schools Implementation Framework
2. Review the school engagement and selection process
3. Review Timeline for Implementation
4. Provide an understanding for how LA Unified will move forward with cultivating Community Schools district-wide and implementing the designation process



Overview: Embracing Community Schools at LA Unified

- Board Resolution *Embracing Community School Strategies in the Los Angeles Unified School District (Res-098-16/17)* requested that LAUSD convene a Community Schools Implementation Team (CSIT) to advise and assist staff in the preparation of a report outlining proposed procedures.”
- CSIT working timeline:
 - Spring 2017: Internal working group led study sessions
 - Fall 2017: CSIT convened to capture input partner input
 - Spring 2018: CSIT hosts working sessions and retreat
 - June 2018: Working group from CSIT develops draft plan
 - Summer 2018: Collect input from stakeholders on draft plan
- Final recommendations from CSIT were delivered to Deputy Superintendent Dr. Ekchian September 2018



4 Pillars of LA Unified Community Schools

01	Integrated Student Supports	<ul style="list-style-type: none">• Removing barriers to school success by connecting students and families to services providers.• Bringing holistic programs and services into the school to help families meet their basic needs.
02	Expanded Learning Time and Opportunities	<ul style="list-style-type: none">• Ensuring there are before and after school, including summer, learning opportunities.• Connecting classroom learning with learning within the community.
03	Family and Community Engagement	<ul style="list-style-type: none">• Incorporating strategies that better support communication between school and home.• Families being involved in school decision making.
04	Collaborative Leadership and Practice	<ul style="list-style-type: none">• Strengthening processes for parents, students, teachers and principals with different areas of expertise to work together.• Mutual accountability toward a shared vision or outcome.

NEW MODEL FOR COLLABORATION LEADERSHIP AND PRACTICE AT SCHOOL SITES

As recommended by the Community Schools Implementation Team (CSIT), required by Board Resolution entitled Embracing Community School Strategies in the Los Angeles Unified School District (Res-098-16/17)



COMMUNITY SCHOOLS

Implementing Community Schools

2020

2019





What did the UTLA/LAUSD MOU do for Community Schools?

- Community Schools Steering Committee
- June 30, 2019 as deadline to designate up to 20 schools that will begin designation process in 2019-2020





COMMUNITY SCHOOLS



Funding & Sustaining Community Schools

2019-2020

2020-2021

2021-2022

ONGOING

Allocation of \$150,000 to each of the up to 20 schools in Cohort 1 for planning and preparing for implementation.

Allocation of \$250,000 to each of the schools in Cohort 1 for implementation of Community School model.

Allocation of \$150,000 to each of the up to 10 schools in Cohort 2 for planning and preparing for implementation.

Allocation of \$250,000 to each of the schools in Cohort 2 for implementation of Community School model.

Schools must demonstrate a method for sustaining their Community Schools transformation.

Recommended funding pathways include - Partner Matching Fund, Student Equity Needs Index Funding, School Innovation funds and general school funds.



How can funds be used?

- Schools are required to use part of the funding allocation to fund a Community School Coordinator. This position is still under development but will be a UTLA represented position that is recommended by the school principal and elected by UTLA members at the school site.
- Each selected school will receive one-time general funds of \$150,000 for 2019-2020 and \$250,000 for 2020-2021. This creates flexibility for how schools can utilize these dollars in addition to funding a Community School Coordinator.





Community School Coordinator Position

- Credentials required: CA teaching credential, Special Education credential or Pupil Personnel Services credential
- Will be required to commit to additional training in 2019-2020.
- Communicates and builds relationships with community-based organizations that support and provide services to the school site.
- Leads an asset and needs assessment and resource mapping in collaboration with school team and stakeholders.



Formalizing Collaborative & Shared Leadership

- Every LA Unified school, regardless of governance structure is able to apply for this designation as a community school(e.g., traditional schools, pilot schools, affiliated charter schools).
- Non-pilot schools are required to formalize their collaborative and shared leadership structure via Local School Leadership Council, per the LAUSD/UTLA MOU on Community Schools.
- Pilot Schools will be required to expand responsibilities and accountabilities of their governance structures that align to the added responsibilities of the Local School Leadership Councils of Community Schools.



Local School Leadership Council

- The governing council of Community Schools, outside of pilot schools and affiliated charters, is the Local School Leadership Council as defined in Article XXVII, with the following modifications:
 - Participation in shared decision-making training.
 - Determination, by majority vote, of the following added responsibilities:
 - All site based professional development for UTLA-represented employees (not including mandatory professional development)
 - Annual development, approval and evaluation of a School Climate, Student Discipline, and Positive Behavior Support Plan.
 - Expenditure of all school-based general and discretionary funds, including but not limited to LCFF funds distributed by the District.
 - The mechanism for school-based implementation of initiatives or programs mandated by the local, state, or federal government, including but not limited to Breakfast in the Classroom and periodic assessments.
 - Course electives and program options



School Engagement and Selection Process



Letter of Intent

- **March 2019** - schools received notification to submit a letter of intent to express interest in applying for the Community Schools Designation process
- The required signatures to submit were:
 - LD Superintendent
 - School Principal
 - UTLA Chapter Chair
- Total 54 schools submitted a Letter of Intent



Community Schools Steering Committee

- Onboarded 16 members representing various stakeholders in LA County.
- Responsible for:
 - Developing the application and designation process and a selection rubric
 - Determine which schools are selected to receive the Community School designation each year
 - Evaluate the effectiveness of CCommunity Schools in LA Unified



School Selection Criteria

- School Readiness to begin a Community Schools transformation as demonstrated by how they align to the four pillars of LA Unified Community Schools Framework
- Schools in High Need Areas as defined by the Student Equity Needs Index and other factors





Next Steps and Timelines

- 33 Schools submitted applications by the June 10, 2019 deadline
- Schools will be selected and principals notified by July 15, 2019
- Summer Work:
 - Designing and developing training for schools and Community School Coordinator
 - Designing support available to schools at Local District and Central Office
 - Finalizing the Community Schools Coordinator position
 - Establishing Community Schools Roundtable